

Student Name: Student Sample

Teacher Name:

Date of Report: 08/26/10

Danvers Public Schools
Grade K Report Card



Great Oak School
76 Pickering Street
978-774-2533

Matthew Fusco, Principal

Attendance as of 08/26/10

	T1	T2	T3
Absent	0	0	0
Tardy	0	0	0

<i>Social and Emotional Development</i>	DEC	MAR	JUN
Plays cooperatively with peers (shares, compromises, takes turns)			
Respects others with words and actions			
Respects property of self, others, and school			
Follows rules			
Follows directions			
Effectively manages transitions and changes to routines			
Demonstrates self-control			
Expresses emotions appropriately			
<i>Work Habits</i>			
Puts forth consistent effort			
Initiates tasks			
Completes tasks			
Demonstrates appropriate independence			
Participates in varied activities and takes risks			
Seeks adult assistance when needed			
<i>Small Muscle Coordination</i>			
Prints name			
Cuts on a line			
Controls pencils and crayons			

<i>English Language Arts Readiness Skills</i>	DEC	MAR	JUN
Responds appropriately			
Maintains focus on topic			
Recites alphabet			
Names upper case letters A B C D E F G H I J K L M N O P Q R S T U V W X Y Z			
Names lower case letters a b c d e f g h i j k l m n o p q r s t u v w x y z			
Knows letter sounds A B C D E F G H I J K L M N O P Q R S T U V W X Y Z			
Demonstrates pre-reading skills			
Segments words into sounds			
Segments words into syllables			
Recognizes rhymes and produces rhyming pairs			
Identifies initial and final sounds in words			
Can blend sounds to form words			
Makes predictions			
Reads selected high frequency words			
Retells character, setting and events of a story			
Recognizes that written words are separated by spaces in text			
Communicates ideas through detailed drawings			
Writes words using beginning and ending sounds			
Prints name using upper and lower case letters			
Writes a complete thought on one topic			

Performance Levels

Development and Habits

Subject Areas

C = Consistently

4 = Advanced

U = Usually

3 = Proficient

B = Beginning to demonstrate

2 = Progressing but needs improvement

N = Needs assistance

1 = Warning

■ = Not assessed this term

Education is of life-long importance. This progress report is designed to inform you of your child's academic and social development. Achievement in school requires the cooperation, interest, and involvement of the child, parents and teachers.

Advanced: Demonstrates a comprehensive and in-depth understanding of rigorous subject matter. Provides sophisticated solutions to complex problems.

Proficient: Demonstrates a solid understanding of challenging subject matter. Solves a wide variety of problems.

Progressing: Demonstrates a partial understanding of subject matter. Solves some simple problems.

Warning: Demonstrates a minimal understanding of subject matter. Does not solve simple problems.

<i>Mathematics Readiness Skills</i>	DEC	MAR	JUN
Can recognize and read numerals			
Counts forward to _____			
Counts back from 20	■		
Identifies positions of objects: 1st, 2nd (Ordinal numbers)	■		
Can understand and match quantities with number words and numerals			
Can model and solve addition story problems to ten	■		
Can model and solve subtraction story problems to ten	■		
Compares sets of objects using, more, less and equal			
Can duplicate and extend repeating patterns			
Identifies the part of the pattern that repeats as the unit			
Can skip count by 5's and 10's	■	■	
Names, describes and compares basic geometric shapes			
Estimates, compares and orders objects by measurement and size	■		
Estimates time and uses the calendar			
Can sort objects by attributes			
Collects, sorts and draws conclusion about data	■		
Can make sense of data using pictures, numbers and graphs	■	■	
<i>Social Studies</i>			
Sequences events			
Lists the roles of community helpers	■		■
Identifies land and water on a map or globe	■	■	
Shows interest in social studies			
<i>Science</i>			
Uses the skills of inquiry effectively			
Recognizes the characteristics of all living things			
Discusses the life cycle of plants			
Discusses the life cycle of animals	■	■	
Communicates observations in the environment			

Performance Levels for Subject Areas

4 = Advanced 2 = Progressing but needs improvement
3 = Proficient 1 = Warning
■ = Not assessed this term

<i>Visual Art</i>	DEC	MAR	JUN
Understands basic visual art concepts			
Listens and follows directions			
Cooperates with other children			
<i>General Music</i>			
Demonstrates understanding of grade-level concepts			
Applies skills appropriately and without assistance			
Exhibits behavior that respects self and others			
<i>Physical Education</i>			
Demonstrates competency in motor skills and movement patterns			
Demonstrates understanding of grade-level movement concepts			
Participates and values a healthy level of physical fitness			
Exhibits behavior that respects self and others			

Teacher Comment - December

Parent's Signature: _____

Teacher Comment - March

Parent's Signature: _____

Teacher Comment - June

The Report Card represents modifications as detailed in the Individual Education Plan (IEP)