

2011 NCLB Report Card - Danvers

Danvers (00710000)

Lisa A Dana, Superintendent
 Mailing Address: 64 Cabot Road
 Danvers, MA 01923
 Phone: (978) 777-4539
 FAX: (978) 777-8931

Website: <http://www.danvers.mec.edu>

Organization Description: THE DANVERS PUBLIC SCHOOLS. A Community of Learners. The children of Danvers, their teachers and support staff, and the administrators make up the community of learners of the Danvers Public Schools. The system has five elementary schools, a middle school and a high school. All of the work of this community of learners is driven by its four core values: Caring...The members of the community care about each other and others in the greater community. Quality...The members of the community believe in establishing and attaining high standards for all. Commitment...The members of the community are committed to excellence in teaching and learning. Collaboration...The members of the community collaborate to implement the mission and to make the vision a reality. Mission of the Danvers Public Schools: Through a commitment to individualized instruction, assessment, supervision, and support the Danvers Public Schools creates a dynamic community of lifelong learners who are dedicated to intellectual and personal excellence and prepared to contribute to our global society.

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)			Educator Data (2010-11)		
	District	State		District	State
Total Count	3,637	955,563	Total # of Teachers	271.0	68,754.2
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	98.1	97.5
African American or Black	0.8	8.2	Total Number of Classes in Core Academic Areas	1,322	335,925
Asian	2.1	5.5	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.0	97.7
Hispanic or Latino	4.9	15.4	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.0	2.3
Multi-race, Non-Hispanic	1.8	2.4	Student/Teacher Ratio	13.4 to 1	13.9 to 1
Native American	0.2	0.2	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	1.1	1.3
Native Hawaiian or Pacific Islander	0.0	0.1			
White	90.2	68.0			
Gender (%)					
Male	48.8	51.3			
Female	51.2	48.7			
Selected Populations (%)					
Limited English Proficiency	0.6	7.1			
Low-Income	15.4	34.2			
Special Education	16.4	17.0			
First Language Not English	2.2	16.3			

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Total Schools	Schools with 2010-11 NCLB Accountability Status	
(#)	(#)	(%)
7	4	57.0

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	98.1	-	95.6
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.0	-	100.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.0	-	0.0

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Danvers Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Ivan G Smith	100.0	0.0	95.6

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2011 MCAS Results by Subgroup by Grade and Subject

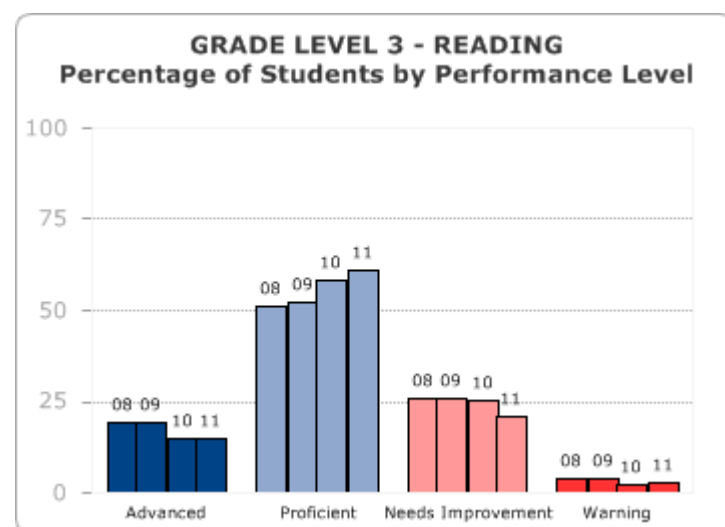
* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

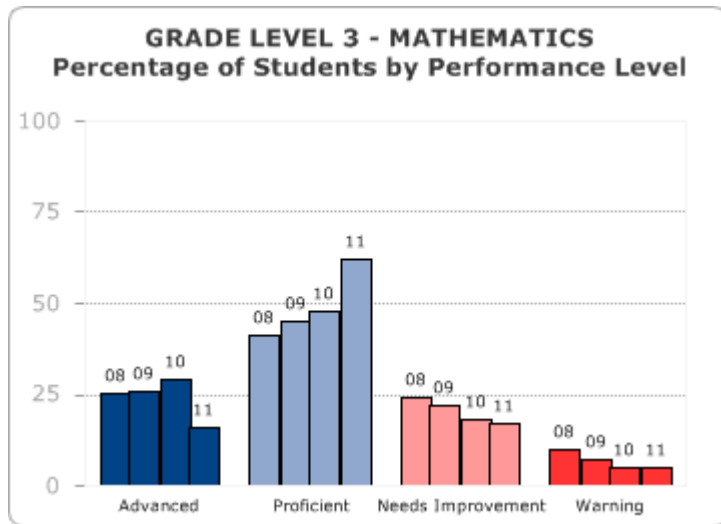
Data Last Updated on September 30, 2011

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	47	100	11	43	38	9	83.0	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Former ELL	4	-	-	-	-	-	-	-	-	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	55	100	9	53	33	5	85.0	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	3	-	-	-	-	-	-	-	-	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	10	100	20	60	20	0	95.0	N/A	N/A	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	-	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	266	100	15	62	20	3	92.1	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
Other Subgroups																		
High Needs	88	100	10	51	33	6	86.6	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	153	100	10	67	20	4	91.8	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	134	100	21	54	23	1	91.6	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I	43	100	5	47	42	7	81.4	N/A	N/A	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	244	100	17	64	18	2	93.5	N/A	N/A	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	232	100	16	63	19	2	93.3	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL	3	-	-	-	-	-	-	-	-	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*	1	-	-	-	-	-	-	-	-	538	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,941	100	12	51	29	7	85.6	N/A	N/A
All Students																		
2011	287	100	15	61	21	3	91.7	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	270	100	15	58	25	2	91.6	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A



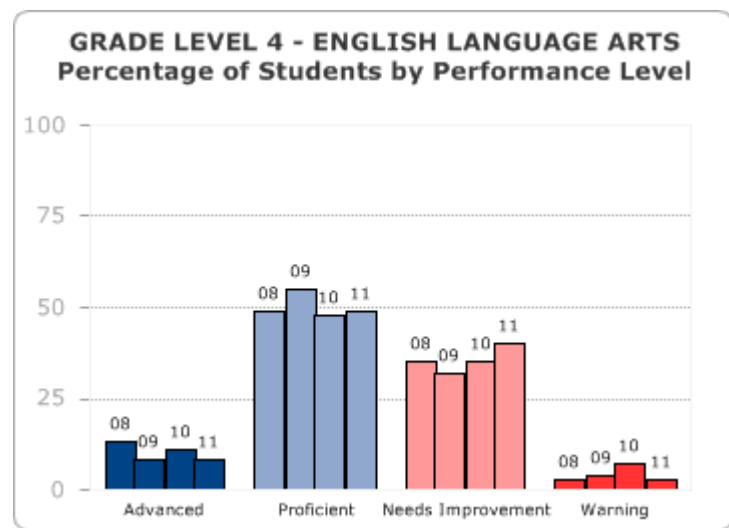
GRADE LEVEL 3 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	47	100	15	40	26	19	80.9	N/A	N/A	12,754	99	3	28	36	33	67.1	N/A	N/A
ELL/Former ELL	5	-	-	-	-	-	-	-	-	8,687	100	7	37	35	21	71.8	N/A	N/A
Low-Income	56	100	13	45	29	14	79.9	N/A	N/A	25,511	100	6	40	35	19	74.3	N/A	N/A
African American/Black	3	-	-	-	-	-	-	-	-	5,479	100	4	35	38	23	69.8	N/A	N/A
Asian	10	100	10	90	0	0	100.0	N/A	N/A	4,131	100	26	53	15	5	91.7	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	11,319	100	5	38	37	20	72.3	N/A	N/A
Native American		-	-	-	-	-	-	-	-	165	99	9	45	33	13	80.6	N/A	N/A
White	266	100	17	62	17	4	92.6	N/A	N/A	46,896	100	15	57	21	6	88.9	N/A	N/A
Other Subgroups																		
High Needs	89	100	13	47	27	12	84.0	N/A	N/A	33,822	100	6	40	35	19	74.9	N/A	N/A
Male	154	100	19	64	12	5	93.8	N/A	N/A	35,836	100	14	51	24	11	84.6	N/A	N/A
Female	134	100	13	59	23	5	89.0	N/A	N/A	34,172	100	13	53	25	9	84.9	N/A	N/A
Title I	43	100	0	47	47	7	79.7	N/A	N/A	25,870	100	6	41	35	17	75.4	N/A	N/A
Non-Title I	245	100	19	64	12	5	93.7	N/A	N/A	44,165	100	18	58	19	6	90.2	N/A	N/A
Non-Low Income	232	100	17	66	14	3	94.4	N/A	N/A	44,524	100	18	58	19	5	90.7	N/A	N/A
ELL	2	-	-	-	-	-	-	-	-	6,474	100	4	33	38	25	67.5	N/A	N/A
Former ELL	3	-	-	-	-	-	-	-	-	2,213	100	13	50	28	9	84.4	N/A	N/A
1st Yr ELL*	1	-	-	-	-	-	-	-	-	606	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	75	99	11	44	35	11	79.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,943	100	15	50	26	9	84.9	N/A	N/A
All Students																		
2011	288	100	16	62	17	5	91.6	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A
2010	271	100	29	48	18	5	90.9	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A



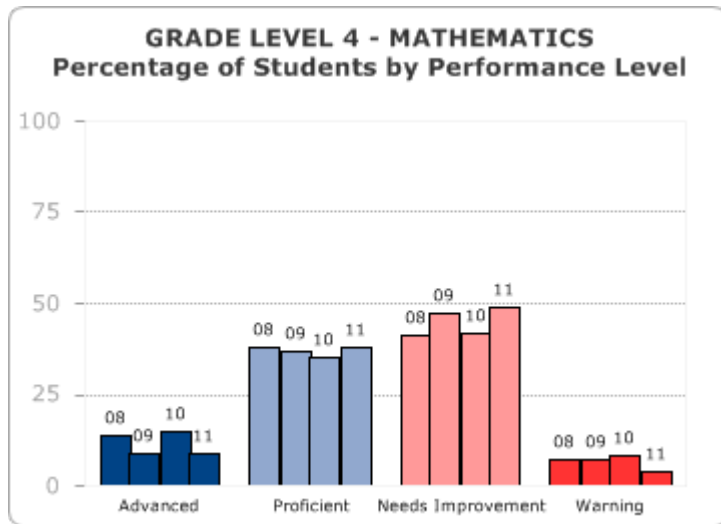
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	42	100	2	19	62	17	69.6	38.5	36	13,497	99	1	14	44	41	57.9	36.0	11,539
ELL/Former ELL	2	-	-	-	-	-	-	-	-	7,866	99	3	25	45	28	62.5	47.0	6,862
Low-Income	46	96	0	33	65	2	75.5	40.0	43	25,847	99	3	29	46	22	67.5	42.0	23,562
African American/Black	4	-	-	-	-	-	-	-	-	5,629	99	3	27	46	24	66.2	41.0	5,011
Asian	8	-	-	-	-	-	-	-	-	4,054	100	18	47	27	8	84.5	63.0	3,760
Hispanic/Latino	17	94	12	47	41	0	82.4	N/A	15	10,865	99	3	26	45	26	64.9	43.0	9,755
Native American		-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0	153
White	240	100	7	50	40	3	84.6	47.0	230	48,076	100	11	48	32	8	83.8	51.0	45,896
Other Subgroups																		
High Needs	83	98	1	28	61	10	73.5	35.5	74	34,226	99	3	28	47	23	67.3	42.0	30,918
Male	139	100	4	48	44	4	83.1	40.5	130	36,389	99	6	39	40	15	75.6	43.0	33,905
Female	136	99	12	50	36	2	86.0	48.5	130	34,506	100	13	47	31	9	83.4	57.0	32,658
Title I	43	100	0	30	63	7	71.5	47.0	43	25,673	99	4	29	46	21	68.1	43.0	23,608
Non-Title I	232	99	9	53	36	3	87.0	47.0	217	45,247	100	13	51	29	7	85.8	54.0	42,965
Non-Low Income	229	100	9	52	35	3	86.4	47.0	217	45,073	100	14	51	29	6	86.2	54.0	43,011
ELL		-	-	-	-	-	-	-	-	5,499	99	1	17	47	34	56.0	46.0	4,604
Former ELL	2	-	-	-	-	-	-	-	-	2,367	99	7	42	40	12	77.7	52.0	2,258
1st Yr ELL*	1	-	-	-	-	-	-	-	-	489	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0	88
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	2,011	100	10	43	36	11	79.4	51.0	1,900
All Students																		
2011	275	99	8	49	40	3	84.5	47.0	260	70,920	100	10	43	35	12	79.4	51.0	66,573
2010	271	99	11	48	35	7	84.8	39.0	257	70,911	100	11	43	35	12	80.1	50.0	66,628



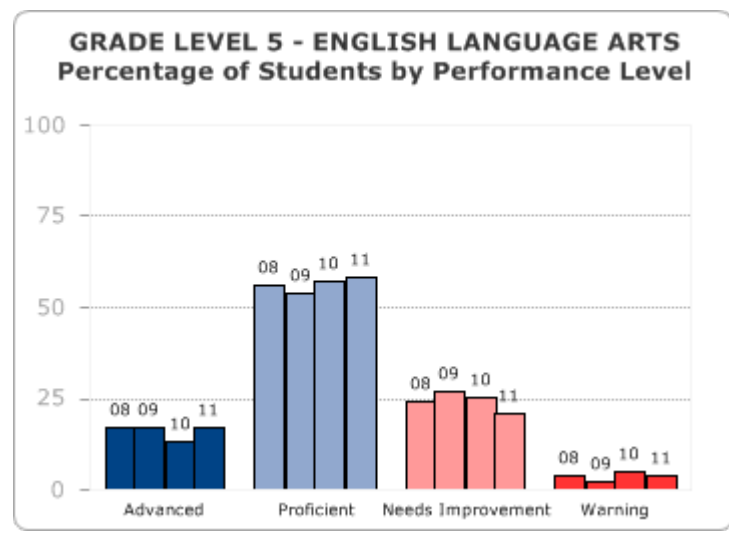
GRADE LEVEL 4 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	42	100	0	24	60	17	70.8	51.0	36	13,563	99	3	13	48	36	60.1	39.0	11,615
ELL/Former ELL	2	-	-	-	-	-	-	-	-	7,934	100	7	21	48	24	65.1	50.0	6,830
Low-Income	47	100	6	30	60	4	76.6	31.5	42	25,922	100	6	22	52	20	67.4	45.0	23,521
African American/Black	4	-	-	-	-	-	-	-	-	5,664	100	5	18	53	25	63.1	42.0	5,032
Asian	9	-	-	-	-	-	-	-	-	4,060	100	32	36	27	6	87.4	66.0	3,758
Hispanic/Latino	17	100	0	41	53	6	77.9	N/A	15	10,908	100	5	20	51	23	65.2	46.0	9,694
Native American		-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153
White	240	100	10	37	50	4	81.6	38.5	230	48,172	100	17	36	39	7	82.5	50.0	45,994
Other Subgroups																		
High Needs	84	100	4	26	60	11	74.1	37.5	74	34,365	100	6	22	51	21	67.6	45.0	30,944
Male	139	100	9	40	47	4	84.0	44.0	129	36,503	100	15	32	41	12	78.5	50.0	33,985
Female	136	100	10	35	51	4	79.4	35.0	130	34,570	100	15	33	42	10	78.2	50.0	32,633
Title I	43	100	0	2	86	12	59.9	52.0	43	25,760	100	7	22	52	19	68.2	46.0	23,569
Non-Title I	232	100	11	44	42	3	85.8	37.0	216	45,341	100	20	38	36	7	84.2	52.0	43,060
Non-Low Income	228	100	10	39	47	4	82.8	41.0	217	45,179	100	20	38	36	6	84.7	52.0	43,108
ELL		-	-	-	-	-	-	-	-	5,566	100	5	17	50	29	59.8	50.0	4,588
Former ELL	2	-	-	-	-	-	-	-	-	2,368	100	13	32	44	11	77.6	51.5	2,242
1st Yr ELL*	1	-	-	-	-	-	-	-	-	556	99	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	2,011	100	16	30	43	11	77.0	50.0	1,897
All Students																		
2011	275	100	9	38	49	4	81.7	39.0	259	71,101	100	15	32	42	11	78.4	50.0	66,629
2010	272	100	15	35	42	8	81.6	35.0	256	70,924	100	16	32	41	11	78.7	49.0	66,792



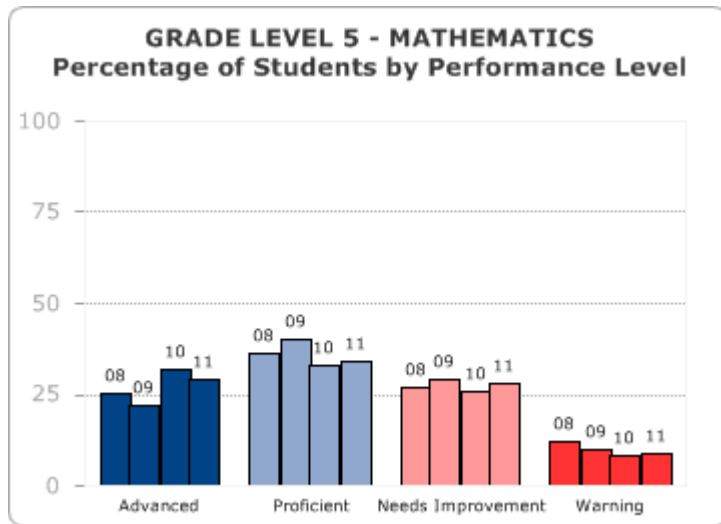
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	59	100	3	41	42	14	79.7	50.0	55	13,752	99	2	25	41	32	66.1	43.0	11,703
ELL/Former ELL	1	-	-	-	-	-	-	-	-	7,342	99	4	31	40	25	66.8	47.0	6,351
Low-Income	49	100	4	59	31	6	85.2	41.0	45	25,750	99	5	40	38	17	75.1	45.0	23,370
African American/Black	3	-	-	-	-	-	-	-	-	5,675	99	6	40	38	16	75.5	48.0	5,083
Asian	5	-	-	-	-	-	-	-	-	3,953	100	27	48	18	7	89.1	57.0	3,675
Hispanic/Latino	10	100	10	40	10	40	75.0	N/A	6	10,841	99	5	36	38	21	71.9	45.0	9,652
Native American		-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137
White	249	100	17	59	21	3	92.1	47.5	240	48,929	100	20	54	20	5	90.1	51.0	46,722
Other Subgroups																		
High Needs	87	100	3	53	33	10	83.9	46.0	79	33,912	99	5	39	38	18	75.1	46.0	30,521
Male	143	100	12	59	23	6	89.7	48.0	134	36,708	100	13	50	27	11	83.7	47.0	34,164
Female	133	100	22	57	20	2	93.2	46.0	127	34,658	100	22	50	22	7	88.4	52.0	32,794
Title I	54	100	2	63	31	4	88.9	43.0	53	24,491	99	6	41	37	16	75.9	46.0	22,425
Non-Title I	222	100	20	57	19	4	92.0	47.5	208	46,903	100	23	55	18	5	91.3	52.0	44,542
Non-Low Income	227	100	19	58	19	4	92.7	49.0	216	45,644	100	23	56	17	4	92.2	52.0	43,597
ELL		-	-	-	-	-	-	-	-	5,018	98	1	22	44	32	59.3	45.0	4,153
Former ELL	1	-	-	-	-	-	-	-	-	2,324	100	9	50	30	10	83.0	51.0	2,198
1st Yr ELL*		-	-	-	-	-	-	-	-	471	93	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,728	100	19	49	23	9	86.2	51.0	1,603
All Students																		
2011	276	100	17	58	21	4	91.4	47.0	261	71,394	100	17	50	24	9	86.0	50.0	66,967
2010	297	100	13	57	25	5	88.7	45.0	272	71,007	100	16	47	28	10	84.2	50.0	66,744



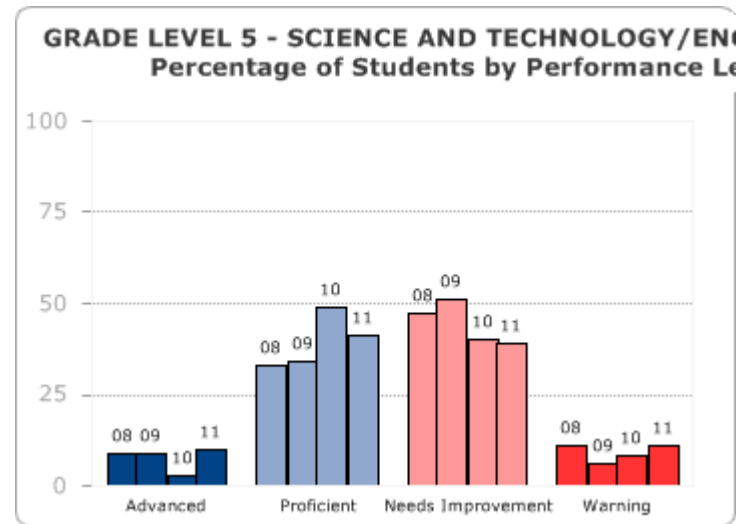
GRADE LEVEL 5 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	59	100	7	22	41	31	66.9	43.0	54	13,774	99	5	17	32	46	57.8	42.0	11,746
ELL/Former ELL	1	-	-	-	-	-	-	-	-	7,370	99	10	26	31	33	63.4	50.0	6,336
Low-Income	49	100	18	24	39	18	73.5	42.5	46	25,792	100	9	28	34	28	66.9	43.0	23,370
African American/Black	3	-	-	-	-	-	-	-	-	5,683	100	8	27	35	30	64.9	46.0	5,072
Asian	5	-	-	-	-	-	-	-	-	3,957	100	47	30	15	8	89.2	64.0	3,674
Hispanic/Latino	10	100	20	10	40	30	72.5	N/A	6	10,857	100	8	27	33	32	64.2	43.0	9,622
Native American		-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138
White	249	100	31	35	27	8	85.4	54.0	240	48,969	100	28	38	23	11	84.3	51.0	46,777
Other Subgroups																		
High Needs	87	100	14	23	40	23	72.1	45.0	79	33,970	100	10	27	34	29	67.0	44.0	30,541
Male	143	100	29	33	27	10	84.4	56.5	134	36,756	100	25	33	25	17	79.3	50.0	34,227
Female	133	100	29	36	28	7	85.5	46.0	127	34,682	100	24	36	26	14	80.4	50.0	32,752
Title I	54	100	6	39	50	6	77.8	56.0	53	24,538	100	11	29	34	26	68.0	45.0	22,406
Non-Title I	222	100	35	33	22	9	86.7	49.5	208	46,925	100	32	37	21	10	86.0	52.0	44,580
Non-Low Income	227	100	32	37	25	7	87.4	54.0	215	45,671	100	33	38	21	8	87.1	53.0	43,616
ELL		-	-	-	-	-	-	-	-	5,050	99	6	20	33	41	56.4	50.0	4,135
Former ELL	1	-	-	-	-	-	-	-	-	2,320	100	19	38	27	17	78.5	51.0	2,201
1st Yr ELL*		-	-	-	-	-	-	-	-	543	98	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,730	100	27	31	27	15	79.5	50.0	1,609
All Students																		
2011	276	100	29	34	28	9	85.0	52.0	261	71,463	100	25	34	26	15	79.8	50.0	66,986
2010	296	100	32	33	26	8	85.4	64.0	270	70,946	100	25	30	28	17	77.4	50.0	66,855



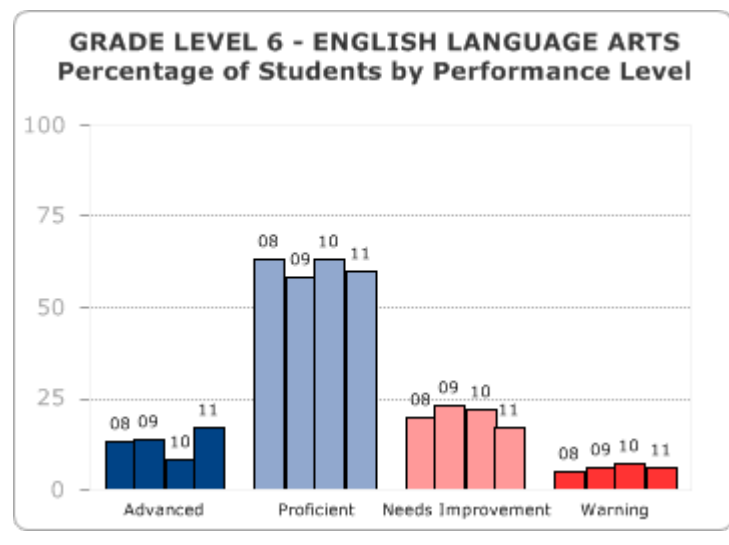
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	59	100	2	25	42	31	64.8	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A
ELL/Former ELL	1	-	-	-	-	-	-	-	-	7,366	99	2	14	42	42	52.6	N/A	N/A
Low-Income	49	100	6	35	39	20	69.4	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A
African American/Black	3	-	-	-	-	-	-	-	-	5,676	99	2	17	45	35	57.2	N/A	N/A
Asian	5	-	-	-	-	-	-	-	-	3,957	100	22	36	29	12	80.7	N/A	N/A
Hispanic/Latino	10	100	0	20	40	40	55.0	N/A	N/A	10,844	99	3	18	44	34	58.1	N/A	N/A
Native American		-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A
White	249	100	10	42	39	9	80.5	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A
Other Subgroups																		
High Needs	87	100	5	30	43	23	69.5	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A
Male	143	100	10	42	37	11	80.8	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A
Female	133	100	10	40	41	10	78.2	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A
Title I	54	100	0	33	59	7	74.5	N/A	N/A	24,512	100	4	22	45	29	62.2	N/A	N/A
Non-Title I	222	100	12	43	34	11	80.7	N/A	N/A	46,870	100	19	43	31	7	84.7	N/A	N/A
Non-Low Income	227	100	11	42	39	8	81.7	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A
ELL		-	-	-	-	-	-	-	-	5,046	99	1	9	39	52	45.5	N/A	N/A
Former ELL	1	-	-	-	-	-	-	-	-	2,320	100	6	25	49	20	67.8	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	540	98	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,728	100	15	35	37	13	77.8	N/A	N/A
All Students																		
2011	276	100	10	41	39	11	79.5	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A
2010	297	100	3	49	40	8	81.0	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A



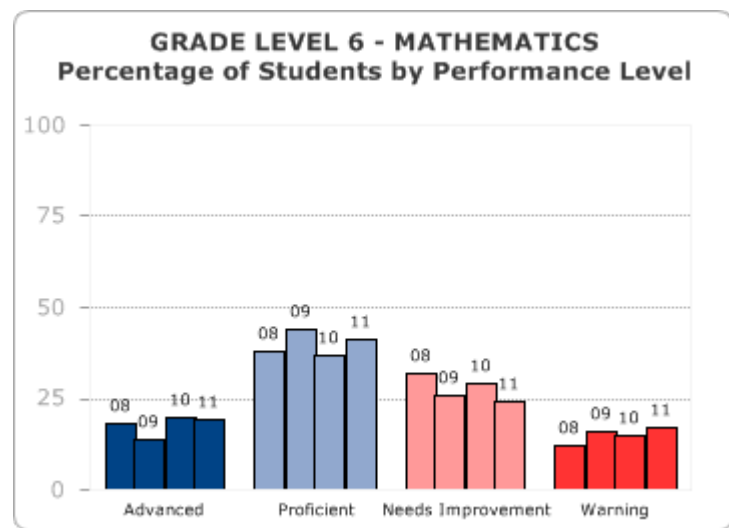
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	District										State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																				
Stud. w/ Disab	59	100	2	32	37	29	68.6	30.5	48	13,567	99	2	26	40	32	66.0	44.0	11,630		
ELL/Former ELL	2	-	-	-	-	-	-	-	-	6,070	99	3	28	39	29	64.1	49.0	5,160		
Low-Income	53	98	8	51	36	6	84.0	52.0	47	25,709	99	5	42	36	17	75.4	45.0	23,245		
African American/Black	3	-	-	-	-	-	-	-	-	5,863	99	5	40	38	17	74.7	44.0	5,187		
Asian	7	-	-	-	-	-	-	-	-	3,585	100	28	49	17	6	90.3	59.0	3,324		
Hispanic/Latino	15	100	7	40	33	20	76.7	N/A	11	10,626	99	5	37	37	21	71.7	45.0	9,461		
Native American	2	-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164		
White	276	100	18	61	17	4	92.5	55.0	261	49,572	100	21	56	18	5	90.9	51.0	47,240		
Other Subgroups																				
High Needs	95	99	5	43	34	18	77.6	39.5	82	33,533	99	5	41	36	18	75.4	46.0	30,155		
Male	158	100	14	59	19	8	88.8	53.0	146	36,643	100	13	51	25	11	84.5	49.0	34,021		
Female	150	99	21	61	15	3	93.8	57.0	143	34,821	100	22	51	20	7	88.7	51.0	32,881		
Title I	1	-	-	-	-	-	-	-	-	21,947	99	6	42	36	16	75.9	45.0	19,932		
Non-Title I	307	100	17	60	17	6	91.3	55.0	289	49,544	100	22	56	17	5	91.3	52.0	46,977		
Non-Low Income	255	100	19	62	13	5	92.7	56.0	242	45,782	100	24	57	15	4	92.8	53.0	43,664		
ELL		-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062		
Former ELL	2	-	-	-	-	-	-	-	-	2,210	100	6	45	35	13	78.3	51.0	2,098		
1st Yr ELL*	3	-	-	-	-	-	-	-	-	529	96	-	-	-	-	-	N/A	N/A		
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54		
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,582	100	19	48	24	9	86.1	52.0	1,472		
All Students																				
2011	308	100	17	60	17	6	91.2	55.0	289	71,491	100	17	51	23	9	86.6	50.0	66,909		
2010	291	100	8	63	22	7	87.1	31.5	268	72,172	100	15	54	21	9	86.8	50.0	67,589		



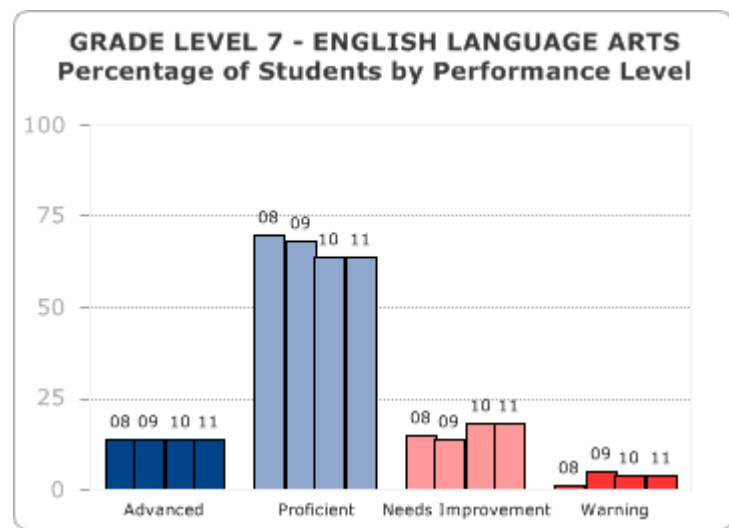
GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	58	100	3	17	16	64	49.1	22.0	43	13,575	99	4	15	31	50	55.2	41.0	11,527
ELL/Former ELL	2	-	-	-	-	-	-	-	-	6,120	100	8	20	31	40	58.3	50.0	5,149
Low-Income	54	100	11	30	30	30	66.2	35.5	44	25,721	100	11	26	33	30	66.4	46.0	23,143
African American/Black	4	-	-	-	-	-	-	-	-	5,888	100	10	24	32	34	63.6	45.0	5,171
Asian	7	-	-	-	-	-	-	-	-	3,600	100	49	27	16	8	88.8	64.0	3,327
Hispanic/Latino	15	100	13	20	27	40	60.0	N/A	11	10,648	99	9	24	33	34	62.8	45.0	9,409
Native American	2	-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0	162
White	277	100	19	42	24	15	81.4	29.0	259	49,563	100	30	36	23	11	84.6	51.0	47,172
Other Subgroups																		
High Needs	95	100	7	25	23	44	59.7	29.0	77	33,570	99	11	25	33	31	65.9	46.0	30,009
Male	158	100	19	36	23	22	76.6	27.0	143	36,652	100	26	31	25	18	79.0	49.0	33,945
Female	152	100	18	46	24	12	83.4	34.0	141	34,854	100	26	33	25	15	80.4	51.0	32,808
Title I	1	-	-	-	-	-	-	-	-	21,986	100	13	26	33	28	67.4	48.0	19,870
Non-Title I	309	100	19	41	24	17	80.1	29.5	284	49,550	100	32	35	21	11	85.1	51.0	46,890
Non-Low Income	256	100	20	43	22	14	82.8	29.0	240	45,815	100	35	36	21	9	87.1	52.0	43,617
ELL		-	-	-	-	-	-	-	-	3,912	99	5	15	30	50	50.8	50.0	3,063
Former ELL	2	-	-	-	-	-	-	-	-	2,208	100	15	29	33	23	71.5	50.0	2,086
1st Yr ELL*	3	-	-	-	-	-	-	-	-	591	99	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5	54
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,571	99	27	30	25	18	78.4	53.0	1,458
All Students																		
2011	310	100	19	41	24	17	79.9	29.5	284	71,536	100	26	32	25	16	79.6	50.0	66,760
2010	290	100	20	37	29	15	78.9	40.0	266	72,177	100	27	32	25	16	79.7	50.0	67,652



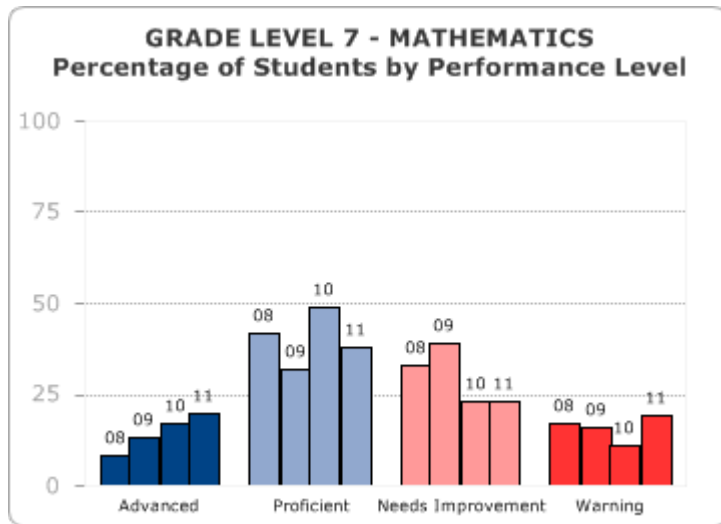
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	63	100	0	29	52	19	67.9	33.0	59	13,682	98	1	30	44	25	70.8	42.0	11,761
ELL/Former ELL	1	-	-	-	-	-	-	-	-	4,801	98	2	33	42	23	69.1	54.0	3,985
Low-Income	60	100	8	53	30	8	83.3	46.0	55	25,276	99	4	49	34	12	80.6	47.0	22,818
African American/Black	2	-	-	-	-	-	-	-	-	5,892	99	5	51	33	11	81.6	52.0	5,201
Asian	5	-	-	-	-	-	-	-	-	3,631	99	28	54	15	4	93.0	60.0	3,370
Hispanic/Latino	11	100	0	55	36	9	84.1	N/A	9	10,431	98	4	46	36	14	78.2	48.0	9,239
Native American		-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163
White	270	100	15	64	17	4	91.9	50.0	262	50,554	99	17	63	16	4	92.6	50.0	48,163
Other Subgroups																		
High Needs	100	100	5	46	37	12	78.8	42.0	93	32,954	99	4	48	35	13	80.2	47.0	29,569
Male	147	100	5	64	24	7	86.7	39.0	143	36,995	99	9	57	26	8	86.4	43.0	34,367
Female	145	100	23	63	12	1	95.9	61.0	138	35,235	99	20	61	15	4	92.9	57.0	33,224
Title I		-	-	-	-	-	-	-	-	19,614	99	5	51	34	11	81.4	48.0	17,776
Non-Title I	292	100	14	64	18	4	91.3	49.0	281	52,646	99	18	62	15	4	92.6	51.0	49,825
Non-Low Income	232	100	16	66	15	3	93.3	49.5	226	46,984	99	20	64	13	3	94.3	52.0	44,783
ELL		-	-	-	-	-	-	-	-	3,207	97	1	22	47	30	61.7	52.0	2,475
Former ELL	1	-	-	-	-	-	-	-	-	1,594	99	4	55	32	8	84.1	57.0	1,510
1st Yr ELL*	1	-	-	-	-	-	-	-	-	611	95	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	1,487	99	16	56	23	6	88.7	47.0	1,399
All Students																		
2011	292	100	14	64	18	4	91.3	49.0	281	72,260	99	14	59	21	6	89.5	50.0	67,601
2010	347	100	14	64	18	4	92.4	57.0	328	71,350	99	11	61	21	7	88.6	50.0	66,670



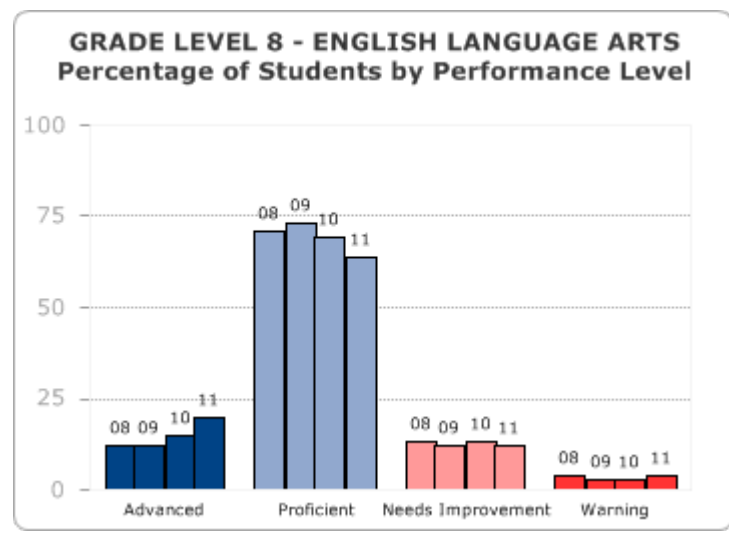
GRADE LEVEL 7 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	63	100	2	11	19	68	40.1	37.5	56	13,759	99	3	11	27	60	47.9	43.0	11,776
ELL/Former ELL	1	-	-	-	-	-	-	-	-	4,891	99	6	16	28	51	50.5	55.0	4,016
Low-Income	60	100	10	28	23	38	60.4	39.0	54	25,435	99	7	22	33	39	58.8	46.0	22,864
African American/Black	2	-	-	-	-	-	-	-	-	5,925	99	6	22	32	41	57.7	48.0	5,207
Asian	5	-	-	-	-	-	-	-	-	3,659	100	44	30	16	10	87.4	62.0	3,373
Hispanic/Latino	11	100	0	27	36	36	61.4	N/A	9	10,508	99	6	20	31	43	55.9	48.0	9,274
Native American		-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162
White	270	100	21	39	23	17	78.3	61.0	259	50,644	100	22	35	27	16	78.6	50.0	48,195
Other Subgroups																		
High Needs	100	100	6	22	24	48	53.5	40.5	90	33,158	99	6	21	33	40	58.1	47.0	29,637
Male	147	100	18	33	27	23	72.8	59.0	140	37,156	99	19	30	27	24	72.6	47.0	34,457
Female	144	100	22	43	20	15	81.1	65.0	137	35,310	100	20	33	27	20	75.2	53.0	33,217
Title I		-	-	-	-	-	-	-	-	19,722	99	7	23	33	37	59.9	49.0	17,811
Non-Title I	291	100	20	38	23	19	76.9	61.0	277	52,773	100	24	35	25	16	79.0	51.0	49,874
Non-Low Income	231	100	23	40	23	14	81.2	67.0	223	47,060	100	26	37	25	13	82.0	52.0	44,821
ELL		-	-	-	-	-	-	-	-	3,289	99	3	11	25	61	43.8	54.0	2,497
Former ELL	1	-	-	-	-	-	-	-	-	1,602	100	10	26	33	31	64.2	56.0	1,519
1st Yr ELL*	1	-	-	-	-	-	-	-	-	680	100	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,495	100	19	29	27	25	71.1	48.0	1,406
All Students																		
2011	291	100	20	38	23	19	76.9	61.0	277	72,495	99	19	32	27	22	73.8	50.0	67,685
2010	347	100	17	49	23	11	85.4	73.0	320	71,452	99	14	39	27	19	76.1	50.0	66,751



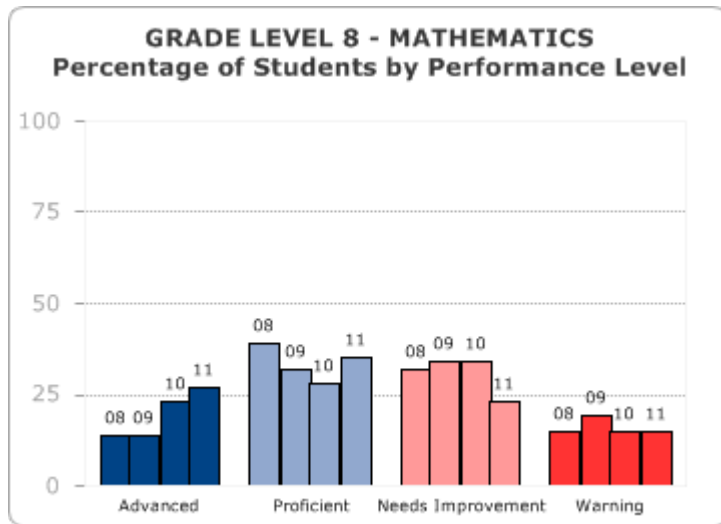
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	67	100	3	30	48	19	75.0	32.5	56	13,173	98	2	39	34	25	73.5	45.0	11,329
ELL/Former ELL	6	-	-	-	-	-	-	-	-	4,166	98	2	34	35	28	67.0	55.0	3,289
Low-Income	61	100	5	69	18	8	90.2	55.0	51	24,487	99	7	55	25	12	82.9	49.0	22,181
African American/Black	1	-	-	-	-	-	-	-	-	5,812	99	7	58	25	11	84.0	50.0	5,235
Asian	7	-	-	-	-	-	-	-	-	3,681	99	34	51	11	4	93.8	60.0	3,395
Hispanic/Latino	20	100	10	75	10	5	96.3	N/A	16	9,967	98	6	52	27	15	80.0	50.0	8,834
Native American	4	-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190
White	308	100	21	63	13	3	94.0	45.0	296	50,465	99	23	61	11	4	93.9	50.0	48,333
Other Subgroups																		
High Needs	106	100	5	51	32	12	83.5	49.0	91	31,988	99	6	54	26	14	82.4	49.0	28,713
Male	186	99	13	65	17	5	91.7	39.0	178	36,712	99	14	60	18	8	88.6	46.0	34,285
Female	165	100	28	63	7	2	96.8	53.0	154	34,950	99	27	58	11	4	93.8	55.0	33,139
Title I	2	-	-	-	-	-	-	-	-	18,648	99	8	57	25	11	83.8	50.0	17,056
Non-Title I	349	100	20	64	12	4	94.1	46.0	332	53,035	99	25	60	11	5	93.6	50.0	50,379
Non-Low Income	290	100	23	63	11	3	94.9	45.0	281	47,196	99	27	61	9	3	95.3	51.0	45,254
ELL		-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157
Former ELL	6	-	-	-	-	-	-	-	-	1,208	100	7	59	23	10	85.1	58.0	1,132
1st Yr ELL*	1	-	-	-	-	-	-	-	-	546	94	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67
Multi-race - Non-Hispanic/Latino	11	100	27	36	18	18	86.4	N/A	9	1,454	99	21	59	14	6	91.6	52.0	1,370
All Students																		
2011	351	100	20	64	12	4	94.1	46.0	332	71,683	99	20	59	15	6	91.1	50.0	67,435
2010	293	100	15	69	13	3	93.7	47.5	278	72,237	99	17	61	16	7	90.4	50.0	67,821



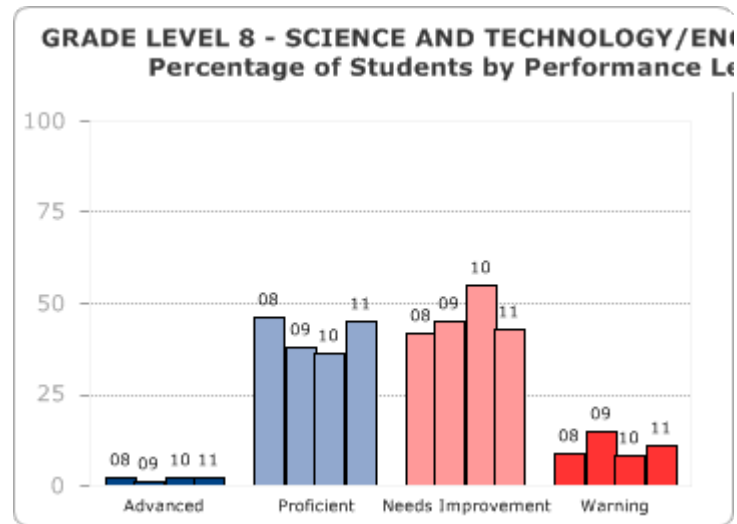
GRADE LEVEL 8 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	66	99	2	11	23	65	50.8	36.5	48	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	6	-	-	-	-	-	-	-	-	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	61	100	13	23	26	38	62.7	49.5	50	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	1	-	-	-	-	-	-	-	-	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian	7	-	-	-	-	-	-	-	-	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	20	100	15	25	35	25	70.0	N/A	16	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American	4	-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	307	100	28	35	22	14	82.4	58.0	289	50,486	99	27	32	26	16	78.9	50.0	48,340
Other Subgroups																		
High Needs	105	99	9	18	27	47	59.5	49.0	83	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	185	99	26	35	23	16	81.6	64.5	174	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	165	100	28	35	23	14	81.5	55.0	150	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I	2	-	-	-	-	-	-	-	-	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	348	100	27	35	23	15	81.8	58.0	324	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	289	100	30	37	22	10	85.6	59.5	274	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL		-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL	6	-	-	-	-	-	-	-	-	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*	1	-	-	-	-	-	-	-	-	592	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non-Hispanic/Latino	11	100	9	27	27	36	68.2	N/A	8	1,456	99	24	28	26	22	73.7	50.0	1,370
All Students																		
2011	350	100	27	35	23	15	81.6	58.0	324	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	292	100	23	28	34	15	76.5	59.0	277	72,180	99	22	29	28	21	74.8	51.0	67,938



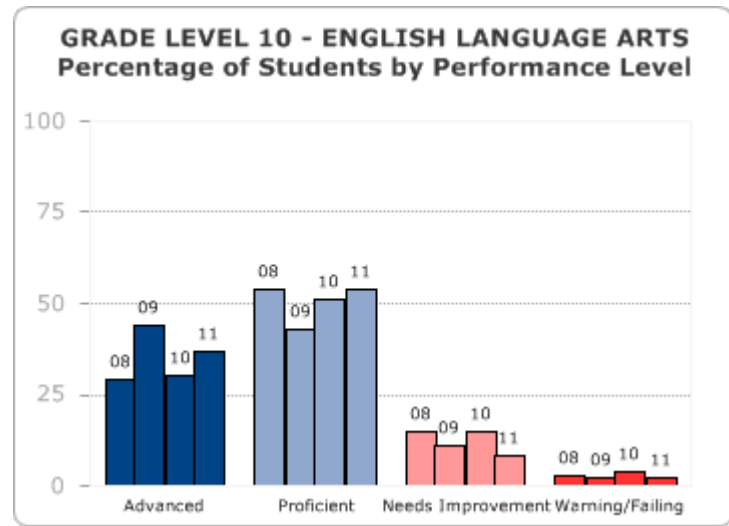
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	66	99	0	15	41	44	56.4	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	6	-	-	-	-	-	-	-	-	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	61	100	3	18	61	18	63.1	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	7	-	-	-	-	-	-	-	-	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	20	100	0	25	50	25	65.0	N/A	N/A	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American	4	-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	307	100	2	47	42	9	78.7	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
Other Subgroups																		
High Needs	105	99	2	20	48	30	61.9	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	185	99	3	45	41	11	79.2	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	165	100	1	44	45	10	76.1	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I	2	-	-	-	-	-	-	-	-	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	348	100	2	45	43	11	77.9	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	289	100	2	50	39	9	80.8	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL		-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	6	-	-	-	-	-	-	-	-	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*	1	-	-	-	-	-	-	-	-	589	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	11	100	0	27	36	36	65.9	N/A	N/A	1,450	99	4	35	42	18	70.2	N/A	N/A
All Students																		
2011	350	100	2	45	43	11	77.7	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	291	100	2	36	55	8	73.6	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A



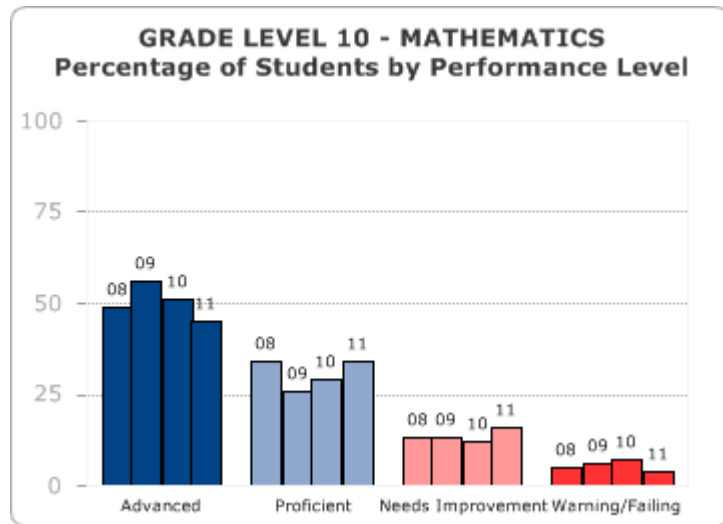
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	42	89	12	43	36	10	82.1	64.0	30	11,594	95	5	44	35	15	80.2	43.0	9,421
ELL/Former ELL	2	-	-	-	-	-	-	-	-	3,517	96	3	34	44	18	69.7	56.0	1,828
Low-Income	35	92	17	63	20	0	92.9	28.0	31	21,826	97	14	55	24	7	87.4	46.0	17,588
African American/Black	3	-	-	-	-	-	-	-	-	5,956	97	14	55	24	6	87.6	50.0	4,561
Asian	3	-	-	-	-	-	-	-	-	3,629	99	45	42	11	2	94.6	57.0	3,073
Hispanic/Latino	16	100	19	50	31	0	87.5	N/A	13	8,894	96	12	52	27	9	84.5	45.0	6,776
Native American		-	-	-	-	-	-	-	-	181	98	15	56	25	4	89.4	45.0	151
White	237	97	39	54	6	1	97.5	54.0	217	49,447	99	38	51	9	2	96.3	50.0	44,902
Other Subgroups																		
High Needs	68	92	15	53	26	6	87.1	47.0	51	29,011	97	13	55	25	8	86.9	46.0	23,502
Male	112	95	27	62	11	1	96.0	45.5	102	35,146	98	27	54	15	4	92.6	51.0	30,359
Female	149	98	44	48	5	2	96.8	55.5	134	34,378	98	39	48	10	2	95.3	49.0	30,324
Title I		-	-	-	-	-	-	-	-	12,556	97	11	57	26	6	87.0	45.0	9,900
Non-Title I	261	97	37	54	8	2	96.5	52.5	236	56,976	98	38	50	9	3	95.4	51.0	50,797
Non-Low Income	226	97	40	53	6	2	97.0	55.0	205	47,706	99	42	49	7	2	96.9	52.0	43,109
ELL	2	-	-	-	-	-	-	-	-	2,558	95	2	26	49	24	63.4	52.5	1,046
Former ELL		-	-	-	-	-	-	-	-	959	98	8	57	30	5	86.6	59.0	782
1st Yr ELL*		-	-	-	-	-	-	-	-	432	92	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	84	98	31	54	7	8	91.7	55.0	61
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,333	98	34	52	12	2	94.8	49.0	1,159
All Students																		
2011	261	97	37	54	8	2	96.5	52.5	236	69,532	98	33	51	13	3	93.9	50.0	60,697
2010	262	98	30	51	15	4	94.5	58.0	221	70,369	98	26	52	18	4	91.9	50.0	60,626



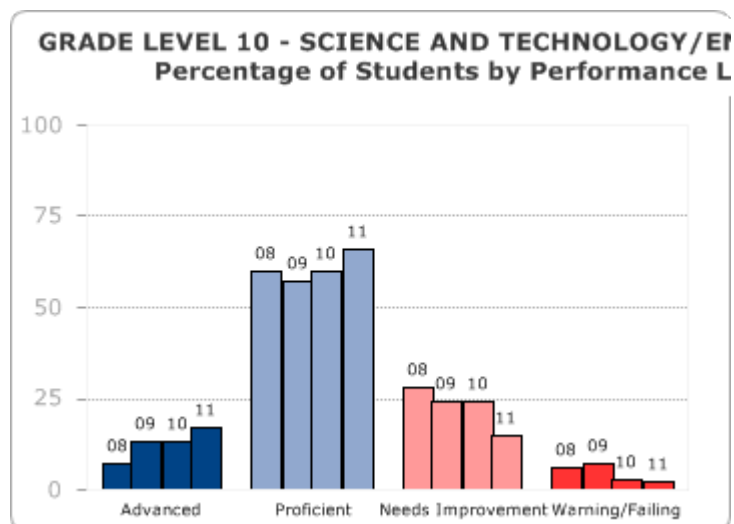
GRADE LEVEL 10 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	45	96	7	24	44	24	67.8	50.5	30	11,592	95	12	27	34	27	70.1	46.0	9,390
ELL/Former ELL	2	-	-	-	-	-	-	-	-	3,540	97	19	22	31	29	66.2	59.0	1,840
Low-Income	39	100	26	28	33	13	78.2	46.5	30	21,722	97	27	31	27	14	79.7	48.0	17,545
African American/Black	3	-	-	-	-	-	-	-	-	5,930	97	24	32	29	15	78.3	52.0	4,571
Asian	3	-	-	-	-	-	-	-	-	3,636	99	71	17	9	3	94.6	65.0	3,067
Hispanic/Latino	16	100	31	38	25	6	85.9	N/A	12	8,855	97	23	29	30	18	75.5	48.0	6,750
Native American		-	-	-	-	-	-	-	-	181	96	28	37	24	12	81.8	46.0	151
White	243	99	47	33	16	4	92.0	56.5	220	49,320	99	54	29	13	4	92.9	50.0	44,827
Other Subgroups																		
High Needs	73	97	18	29	37	16	76.4	46.5	52	28,888	97	25	31	28	15	79.1	48.0	23,423
Male	117	99	47	35	13	5	91.2	52.5	106	35,051	98	48	28	16	8	88.7	52.0	30,319
Female	151	99	44	33	19	4	91.9	58.0	133	34,285	98	49	30	16	6	90.1	49.0	30,264
Title I		-	-	-	-	-	-	-	-	12,440	97	26	31	29	14	78.9	51.0	9,864
Non-Title I	268	99	45	34	16	4	91.6	57.0	239	56,902	98	53	28	13	5	91.7	50.0	50,735
Non-Low Income	229	99	48	35	14	3	93.9	58.0	209	47,620	99	58	27	11	4	93.8	51.0	43,054
ELL	2	-	-	-	-	-	-	-	-	2,589	97	15	20	32	34	61.6	56.0	1,058
Former ELL		-	-	-	-	-	-	-	-	951	98	30	27	29	14	78.9	61.0	782
1st Yr ELL*		-	-	-	-	-	-	-	-	456	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	85	100	49	27	18	6	88.5	60.0	63
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,329	97	47	30	18	6	89.3	47.0	1,154
All Students																		
2011	268	99	45	34	16	4	91.6	57.0	239	69,342	98	48	29	16	7	89.4	50.0	60,599
2010	260	97	51	29	12	7	91.5	44.0	220	70,401	98	50	25	17	7	88.8	50.0	60,674



GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING

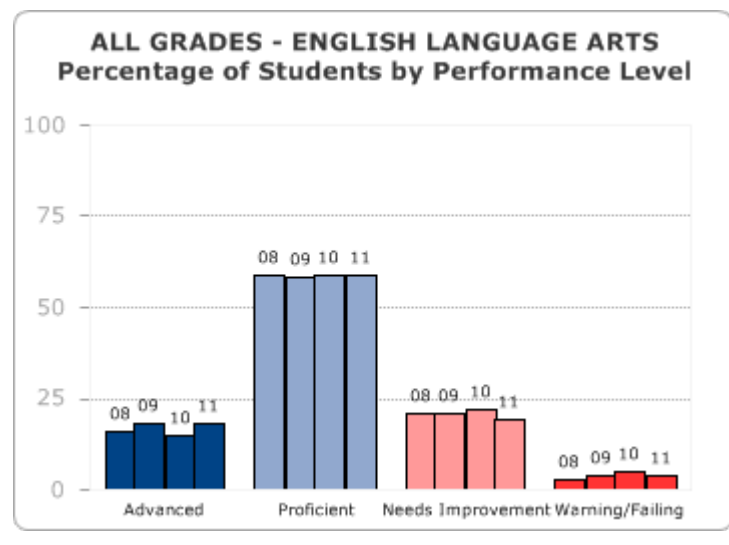
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	44	100	5	41	41	14	77.3	N/A	N/A	11,866	97	3	27	46	24	67.1	N/A	N/A
ELL/Former ELL	1	-	-	-	-	-	-	-	-	3,062	97	3	20	47	30	59.3	N/A	N/A
Low-Income	33	100	9	55	33	3	84.8	N/A	N/A	21,464	98	7	37	42	14	73.9	N/A	N/A
African American/Black	2	-	-	-	-	-	-	-	-	5,780	98	6	34	45	16	71.5	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	3,435	99	37	39	20	4	89.9	N/A	N/A
Hispanic/Latino	14	100	14	57	29	0	87.5	N/A	N/A	8,654	98	5	31	46	19	68.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	183	100	4	46	40	10	77.3	N/A	N/A
White	232	100	18	66	14	2	94.2	N/A	N/A	49,041	99	23	51	22	4	90.2	N/A	N/A
Other Subgroups																		
High Needs	65	100	6	49	35	9	81.5	N/A	N/A	28,656	98	6	36	43	15	73.9	N/A	N/A
Male	115	100	18	67	13	2	94.3	N/A	N/A	34,793	99	21	46	26	7	85.6	N/A	N/A
Female	138	100	17	64	16	3	92.9	N/A	N/A	33,678	99	19	48	27	6	85.9	N/A	N/A
Title I		-	-	-	-	-	-	-	-	12,359	98	5	33	46	16	70.9	N/A	N/A
Non-Title I	253	100	17	66	15	2	93.6	N/A	N/A	56,112	99	23	49	23	5	89.0	N/A	N/A
Non-Low Income	220	100	19	67	12	2	94.9	N/A	N/A	47,007	99	26	51	20	3	91.1	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	2,111	96	2	14	47	37	53.6	N/A	N/A
Former ELL		-	-	-	-	-	-	-	-	951	99	6	34	46	15	71.9	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	72	95	19	47	24	10	84.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	1,306	99	21	45	28	6	86.0	N/A	N/A
All Students																		
2011	253	100	17	66	15	2	93.6	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A
2010	237	100	13	60	24	3	91.5	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A



* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2013 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2009 are included in state-level results; only students enrolled in the same district since October 2009 are included in district-level results; only students enrolled in the same school since October 2009 are included in school-level results.

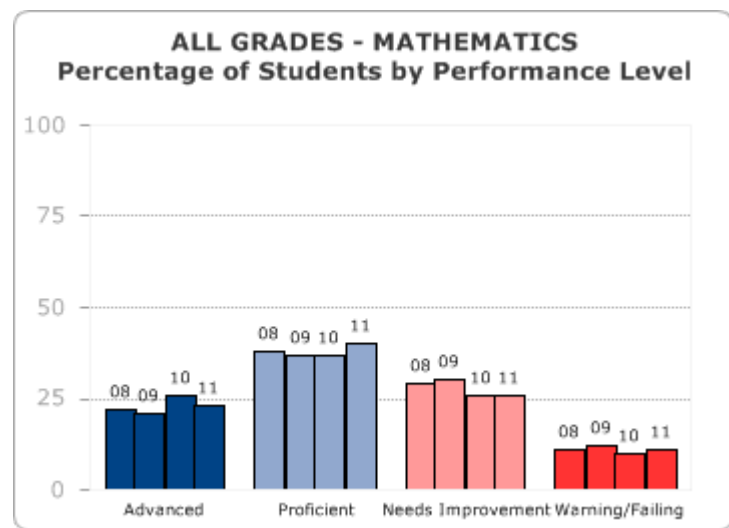
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	379	99	4	34	45	17	74.7	38.5	284	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL	18	100	0	72	22	6	87.5	N/A	11	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	359	98	7	55	33	6	85.0	45.5	272	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black	19	95	5	53	32	11	81.6	N/A	14	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian	45	96	16	71	11	2	95.6	64.5	30	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	94	99	10	52	29	10	84.6	61.0	70	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American	6	-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958
White	1,846	100	19	59	19	3	92.2	49.0	1,506	343,938	99	21	56	19	5	90.9	51.0	281,256
Other Subgroups																		
High Needs	627	99	6	46	37	11	81.4	43.0	470	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	1,038	99	12	61	23	5	89.6	44.0	833	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	1,012	99	25	57	16	2	93.6	53.0	826	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I	143	100	2	48	44	6	81.5	47.0	96	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	1,907	99	19	60	18	3	92.3	49.0	1,563	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	1,691	100	20	60	17	3	93.0	50.0	1,387	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL	3	-	-	-	-	-	-	-	-	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL	15	100	0	80	13	7	90.0	N/A	10	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	40	98	13	40	30	18	80.6	30.0	33	11,536	99	18	51	24	8	86.9	51.0	8,903
All Students																		
2011	2,050	99	18	59	19	4	91.6	49.0	1,659	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	2,031	100	15	59	22	5	90.4	46.0	1,624	498,668	99	16	52	24	8	86.9	50.0	396,078



ALL GRADES - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	380	99	5	20	31	44	59.2	38.0	267	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	19	100	0	42	32	26	68.4	N/A	11	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	366	100	13	30	33	23	70.4	41.0	266	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	20	100	0	25	55	20	61.3	N/A	12	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	46	100	24	70	4	2	97.3	61.0	30	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	95	100	13	27	36	24	70.5	44.0	69	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American	6	-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956
White	1,852	100	25	40	25	10	84.7	50.0	1,497	344,050	99	28	37	25	10	84.3	50.0	281,305
Other Subgroups																		
High Needs	633	100	10	27	33	30	67.7	40.0	455	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	1,043	100	23	40	25	13	83.2	50.0	826	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	1,015	100	24	41	27	9	84.5	49.0	818	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I	143	100	2	29	60	8	72.2	55.0	96	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	1,915	100	25	41	23	11	84.7	49.0	1,548	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	1,692	100	26	42	24	8	86.8	51.0	1,378	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL	4	-	-	-	-	-	-	-	-	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL	15	100	0	40	33	27	68.3	N/A	10	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	39	100	10	36	21	33	71.8	29.0	30	11,535	99	24	33	28	15	79.1	50.0	8,894
All Students																		
2011	2,058	100	23	40	26	11	83.8	50.0	1,644	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	2,028	99	26	37	26	10	84.2	54.0	1,609	498,632	99	26	33	27	15	79.9	50.0	396,662



Danvers - 2011 Accountability Data

District: Danvers (00710000)
Title I District: Yes
Accountability & Assistance Level: Level 2

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	Improved Below Target
MATHEMATICS	Improvement Year 1 - Subgroups	No Change

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans		2009	2010	2011	2011 Subgroups Not Making AYP
Grades 3-5	Aggregate	No	No	No	Low Income -
	All Subgroups	No	No	No	
Grades 6-8	Aggregate	Yes	Yes	Yes	Special Education -Low Income -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	Special Education -
	All Subgroups	Yes	No	No	

MATHEMATICS					
Grade Spans		2009	2010	2011	2011 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	No	White -Low Income -
	All Subgroups	Yes	No	No	
Grades 6-8	Aggregate	No	Yes	No	White -Special Education -Low Income -Hispanic/Latino -
	All Subgroups	No	No	No	
Grades 9-12	Aggregate	Yes	Yes	Yes	White -Special Education -
	All Subgroups	No	No	No	

Adequate Yearly Progress History										NCLB Accountability Status
		2004	2005	2006	2007	2008	2009	2010	2011	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	No	No	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	No	No	Yes	Yes	Yes	Yes	No	No	

Danvers:

2011 AYP Data - English Language Arts By Grade Span

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	841	839	100	Yes	838	89.3	No	88.4	2.9	89.8-92.8	No	96.2	0.5	Yes	No
Lim. English Prof.	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	148	148	100	Yes	148	77.9	No	72.6	6.9	77.0-82.0	Yes	95.5	0.6	Yes	Yes
Low Income	153	151	99	Yes	150	82.2	No	80.9	4.8	83.2-88.2	No	95.2	1.0	Yes	No
Afr. Amer./Black	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	24	23	-	-	23	93.5	-	-	-	-	-	-	-	-	-
Hispanic	34	33	-	-	32	79.7	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	755	755	100	Yes	755	89.7	No	88.9	2.8	89.7-93.7	Yes	96.2	0.3	Yes	Yes
Grades 6-8															
Aggregate	957	955	100	Yes	951	92.3	No	91.2	2.2	91.9-94.9	Yes	95.5	0.3	Yes	Yes
Lim. English Prof.	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	189	189	100	Yes	189	70.6	No	69.3	7.7	74.5-79.5	No	94.4	1.0	Yes	No
Low Income	178	177	99	Yes	174	85.9	No	84.6	3.9	86.0-91.0	No	93.0	0.1	Yes	No
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	20	19	-	-	19	-	-	-	-	-	-	-	-	-	-
Hispanic	48	48	100	Yes	46	87.0	No	86.4	3.4	86.4-94.3	Yes	94.2	0.9	Yes	Yes
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	855	855	100	Yes	854	92.9	No	91.7	2.1	92.3-95.3	Yes	95.5	0.3	Yes	Yes
Grades 9-12															
												2010 (4yr)	Change (4yr)	2009 (5yr)	Met Target
Aggregate	270	261	97	Yes	261	96.5	Yes	94.5	1.4	94.5-98.4	Yes	89.4	3.5	87.1	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	47	42	89	No	42	82.1	No	83.0	4.3	83.0-91.8	Yes/SH	65.9	20.7	50.0	Yes
Low Income	38	35	-	-	35	92.9	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	245	237	97	Yes	237	97.5	Yes	95.3	1.2	95.3-99.0	Yes	89.7	3.0	88.0	Yes

Danvers:

2011 AYP Data - Mathematics By Grade Span

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	841	841	100	Yes	839	86.2	No	86.0	3.5	88.0-91.0	No	96.2	0.5	Yes	No
Lim. English Prof.	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	148	148	100	Yes	148	72.5	No	68.8	7.8	74.1-79.1	Yes/SH	95.5	0.6	Yes	Yes
Low Income	154	154	100	Yes	152	76.8	No	75.8	6.1	79.4-84.4	No	95.2	1.0	Yes	No
Afr. Amer./Black	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	24	24	-	-	24	97.9	-	-	-	-	-	-	-	-	-
Hispanic	35	35	-	-	33	71.2	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	755	755	100	Yes	755	86.7	No	86.7	3.3	88.0-92.0	No	96.2	0.3	Yes	No
Grades 6-8															
Aggregate	957	956	100	Yes	951	79.6	No	80.6	4.9	84.0-87.0	No	95.5	0.3	Yes	No
Lim. English Prof.	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	188	187	99	Yes	187	46.7	No	56.3	10.9	64.7-69.7	No	94.4	1.0	Yes	No
Low Income	178	178	100	Yes	175	63.0	No	66.9	8.3	72.7-77.7	No	93.0	0.1	Yes	No
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	20	20	-	-	19	-	-	-	-	-	-	-	-	-	-
Hispanic	48	48	100	Yes	46	64.7	No	66.3	8.4	70.2-79.2	No	94.2	0.9	Yes	No
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	856	855	100	Yes	854	80.8	No	81.4	4.7	84.6-87.6	No	95.5	0.3	Yes	No
Grades 9-12															
												2010 (4yr)	Change (4yr)	2009 (5yr)	Met Target
Aggregate	271	268	99	Yes	268	91.6	No	91.5	2.1	91.5-96.1	Yes	89.4	3.5	87.1	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	47	45	96	Yes	45	67.8	No	70.9	7.3	73.7-82.7	No	65.9	20.7	50.0	Yes
Low Income	39	39	-	-	39	78.2	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	246	243	99	Yes	243	92.0	No	93.3	1.7	93.3-97.5	No	89.7	3.0	88.0	Yes

Danvers:
2011 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	2,068	2,055	99	Yes	2,050	91.6	No	90.4	2.4	91.8-93.8	Yes/SH	95.0	0.3	Yes	Yes
Lim. English Prof.	21	21	-	-	18	-	-	-	-	-	-	-	-	-	-
Special Education	384	379	99	Yes	379	74.7	No	72.8	6.8	77.1-82.1	No	93.2	0.8	Yes	No
Low Income	369	363	98	Yes	359	85.0	No	82.8	4.3	84.6-89.6	Yes	93.0	0.6	Yes	Yes
Afr. Amer./Black	21	20	-	-	19	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	47	45	-	-	45	95.6	-	-	-	-	-	-	-	-	-
Hispanic	98	97	-	-	94	84.6	-	-	-	-	-	-	-	-	-
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,855	1,847	100	Yes	1,846	92.2	No	91.0	2.3	92.3-94.3	Yes/SH	95.0	0.2	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	2,069	2,065	100	Yes	2,058	83.8	No	84.2	4.0	87.2-89.2	No	95.0	0.3	Yes	No
Lim. English Prof.	22	22	-	-	19	-	-	-	-	-	-	-	-	-	-
Special Education	383	380	99	Yes	380	59.2	No	63.6	9.1	70.2-75.2	No	93.2	0.8	Yes	No
Low Income	371	371	100	Yes	366	70.4	No	70.9	7.3	75.7-80.7	No	93.0	0.6	Yes	No
Afr. Amer./Black	21	21	-	-	20	61.3	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	47	47	-	-	46	97.3	-	-	-	-	-	-	-	-	-
Hispanic	99	99	-	-	95	70.5	-	-	-	-	-	-	-	-	-
Native American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1,857	1,853	100	Yes	1,852	84.7	No	85.1	3.7	87.8-89.8	No	95.0	0.2	Yes	No

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, § 38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, § 89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, § 38G) and are therefore included in the data

Student Groups (2010-11 School Year)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2011)

State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.