

## Goal #1 Crisis Plan Development

**District Elementary Schools will focus on developing comprehensive crisis plans at each individual school.**

<b>Goal</b>	<b>Objective</b>	<b>Resources</b>
<b>Revamp crisis plan</b>	To look at the current Danvers Public School's crisis plan and it's efficacy for use in each individual school	Administrative Council Site Council PAC Faculty & Staff Principal Police/Fire DPW
<b>Practice drills</b>	To have each elementary school perform successfully: 1.) Sheltering in place 2.) Evacuation 3.) Fire drill	Site Council PAC Faculty & Staff Principal Police/Fire Students Parents
<b>Parent/faculty subcommittee</b>	Each elementary school will form a parent/faculty safety subcommittee to oversee the completion of school wide safety goals	Site Council PAC Faculty & Staff Principal
<b>Publish detailed school specific drills</b>	To be able to provide a comprehensive written safety document to all faculty and staff at each school	Subcommittee Pac – Site Council Faculty Principal
<b>Elementary principals to meet with the Danvers Police Resource Officer</b>	Elementary principals will conference with Officer Robert Bettencourt to discuss safety issues that can affect public schools as well as implement protocols to successfully handle such issues should they occur	Danvers Police Elementary Principals
<b>Assessment: All goals have been successfully met by students &amp; staff</b>		

## Goal #2

### Investigations Implementation

To implement the upgraded Investigations curriculum for grades 3-5 throughout the district.

Goal	Objective	Resources
<b>Planning</b>	Attendance at an Investigations Implementation Institute to plan an effective implementation for the upgraded program	June 6th – 8th Presented by TERC Attended by an Administrator, Math Coach, and teacher
<b>Introduction of materials to classroom teachers</b>	Teachers in grades 3-5 across the district will be introduced to the upgraded Investigations materials	Math Coach, TERC
<b>Professional development</b>	Teachers will have an opportunity to participate in a <i>Differentiation in Elementary Mathematics</i> workshop, to learn how to plan effective math lessons to meet the needs of all learning styles	August 28 – 30th, Mary Wermers, Education Development Center, District Math Coach
<b>Lesson Study</b>	Teachers will participate in the lesson study facilitated by the district Math Coach	2 X year Math Coach
<b>Survey</b>	Survey the teachers to determine the effectiveness of the implementation process	January 2008 Elementary Principals Math Coach
<b>Development of a pacing guide and revised timeline for instruction</b>	Development of a structured pacing guide which reflects the upgraded curriculum materials and a revised timeline for instruction	September 2008 Mary Wermers, District Math Coach Math Leadership Team

**Assessment: Successful evaluation of the above goal will be based on analysis of workshop evaluations and completed teacher surveys.**

**Goal #3**  
**Six Traits + 1 Writing Process Implementation**  
**To Implement a K-12 Writing Continuum Across the District**

<b>Goal</b>	<b>Objective</b>	<b>Resources</b>
<b>Introduction of materials to classroom teachers</b>	To provide and allow time for each elementary teacher to become familiar with the materials and kits that are part of the Six Traits	Write Source Company Elementary Principals Peg McElhinney, Director Assistant Superintendent
<b>Professional development</b>	Teachers across the district and across all disciplines will have had the opportunity to be trained in Six Traits	June 25 & 26 August 28 – 30 <sup>th</sup> October 9 and March 4 Full Day Release With Write Source Trainers and former Danvers educator Toni Corkery
<b>Ongoing Classroom Support</b>	To support teachers in both implementation and execution of lessons.	Elementary Reading Coach System-wide Reading Instructors Write Source Trainers Toni Corkery, District Trainer Peg McElhinney, Program Coordinator Members of the Administration
<b>Survey</b>	Survey the teachers to determine the effectiveness of the implementation process	January 2008 Elementary Principals Classroom teachers
<b>Curriculum Map</b>	Development of a curriculum map for K-12 Six Traits + 1.	Danvers Writing Team Classroom teachers

**Assessment: Successful evaluation of the above goal will be based on teacher feedback, student work and the level of implementation across all disciplines.**

## Goal #4 Home/School/Community

**To provide opportunities to increase home/school/community connections and to continue to make student work public**

<b>Goal</b>	<b>Objective</b>	<b>Resources</b>
<b>Grade 5 induction</b>	To continue the Grade Five Induction Evening at each school for parents and students entering Grade Five.	Faculty/Social Worker/School Nurse Danvers Youth Officers Principals
<b>Family Presentations</b>	<ul style="list-style-type: none"> <li>•To organize three, all elementary schools', presentations for families of students in Grades K-5. Topics include:</li>   <li>Math Investigations "Updates and Revisions"</li>   <li>Six Traits Writing Program "Introduction to Program"</li>   <li>Open Circle "Social Skills/Growth &amp; Development"</li> </ul>	Faculty Principals and Administration  Math Coach Math Leadership Team  Literacy Coach Danvers Writing Team  Social Worker Open Circle Lead Teachers
<b>Civic Assemblies</b>	<ul style="list-style-type: none"> <li>•To commit to three civic assemblies at each elementary school in honor of:</li>   <li>Martin Luther King Jr. Day</li> <li>Veteran's Day</li> <li>Memorial Day</li> </ul>	Faculty Students/Parents Principal Community Members
<b>Parent and family contact</b>	•To contact all kindergarten/new families within the first three months of the start of the 2007/2008 school year for the purpose of evaluating transitions and strengthening home/school partnerships.	Principals
<b>Inter-generational Reading Day</b>	To host inter-generational reading day at each elementary school.	Extended Families Community Members Faculty Principal
<b>Community Service Project</b>	•To undertake one community service project involving all elementary schools and families who wish to participate.	Faculty Students/Parents Principal Community Members

**Assessment: To incorporate parent survey questions into end of year parent surveys for the purpose of evaluating the success of this goal.**