

Holten-Richmond Middle School Summer Reading Connections

Student Name: _____ Grade Level (Fall): _____

Book One

Title of Poetry Anthology: _____

Author of Book: _____

Number of Pages: _____ Genre: Poetry

Now that you have read your chosen anthology and selected one poem to memorize or read aloud, you have two options for sharing the poem and your thoughts about it. You will have the opportunity to share your poem within a small group or in front of the class when we return to school in the fall. In the meantime, choose one of the options below to complete during the summer:

Option #1: Answer the questions below on a separate sheet of paper and attach to this form. You should answer in 2 well-written paragraphs with complete sentences.

- What appealed to you about the poet you chose?
- How/why did you select the poem to perform?
- What is your poem about?

Option #2: Videotape yourself reciting or reading your chosen poem. Include:

- an introduction in which you briefly explain why you chose the poem.
- a brief explanation of what the poem means to you.

If you choose **Option #2**, you may use your own video equipment and turn in the recording on a CD or DVD in the fall. Or check with the public library about borrowing an HRMS Flip Video Camcorder for use within the library during the summer.

Book Two

Title of Book: _____

Author of Book: _____

Number of Pages: _____ Genre: _____

Book Three

Title of Book: _____

Author of Book: _____

Number of Pages: _____ Genre: _____

On separate sheets of paper, write letters as described on the reverse of this form for Books Two and Three.

Now that you have finished reading **Books Two and Three**, you have the chance to share your connections, feelings, thoughts and questions with either the author of your books or your favorite character in each of the two books. Your task is to **write a three-paragraph letter for each of the two books using complete sentences and details from the books**. Letters may be typed or handwritten. Attach your letters to this form to submit to your homeroom teacher in the fall.

Use these suggestions to get you started.

- *Introduce yourself.*
- *Tell the character or author about a time in your life when something similar happened to you.*
- *Ask the character why s/he made certain choices, or acted in a certain way.*
- *Give the character some advice about his/her situation.*
- *Talk to the character about other characters in the book.*
- *Give your opinion about the ending of the book.*
- *Talk to the author about what you learned from the book.*
- *Use your imagination and have fun.*

***Visit the library site at**

<http://www.danvers.mec.edu/hrmslibrary/SummerReading2009.htm>

- **for tips on presenting your poem.**
- **for tips on writing your letters.**
- **to print this form if you misplace this one.**
- **to download the summer reading list with requirements.**

The signatures below confirm that you have read these books.

Student Signature (Required)

Parent/Guardian Signature (Required)

Submit the completed Summer Reading Connections Form on the reverse of this sheet with 2 letters attached, along with your written response to your poem if you have chosen Option #1, to your homeroom teacher in September. If you have chosen Option #2, submit the two letters with your video to your homeroom teacher on CD or DVD, unless you have used the HRMS Flip Video and submitted it through the public library.

5 May 2009